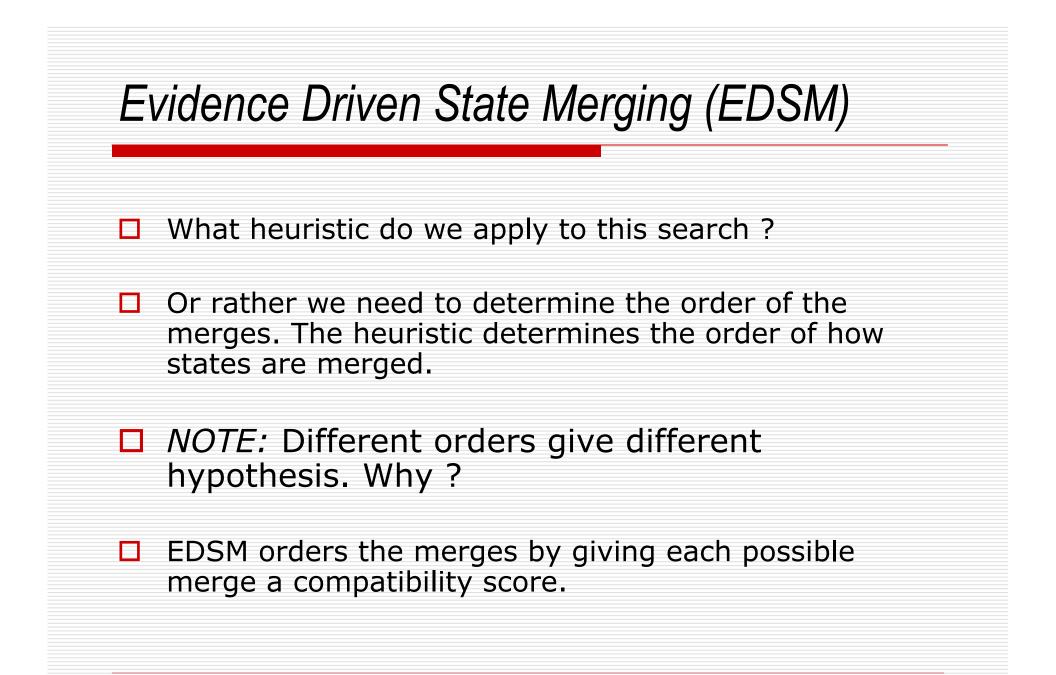
# Conversion Masters in IT (MIT) AI as Representation and Search

(Machine Learning: EDSM + Version Search Space) Lecture 006

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| State Merging Algorithms |   |
|--------------------------|---|
|                          | Starting from the APTA we merge states together in order to label the unlabled states in the APTA |
|                          | By merging we introduce cycles in the APTA.   |
|                          | With every merge the hypothesis becomes more general.   |
|                          | We keep on merging (compatible) states until there are no more compatible merges.                 |
|                          | Finally we output the final hypothesis.   |



| V | Version Space Search   |  |
|---|--|--|
|   | Version Space search (Mitchell 1978, 1982) illustrates the implementation of inductive learning as search through a concept space (the set of all concept descriptions consistent with training examples).   |  |
|   | <ul> <li>The representation of learned knowledge:</li> <li>Eg the concept ball</li> <li>General concept</li> <li>Size (X, Y) ∧ color (X, Z) ∧ shape (X, round)</li> <li>Less General concept</li> <li>Size (X, small) ∧ color (X, Z) ∧ shape (X, round)</li> </ul> |  |
|   | <u>A set of operations</u> . Given a set of training instances, the learner must construct a generalisation that satisfies it's goals. Therefore we need operations to manipulate representations. <i>Eg Generalisation or specializing symbolic expressions</i> . |  |

### **Generalisation Operators**

п

Size (obj1, small)  $\Lambda$  colour (obj1, red)  $\Lambda$  shape (obj1, round)

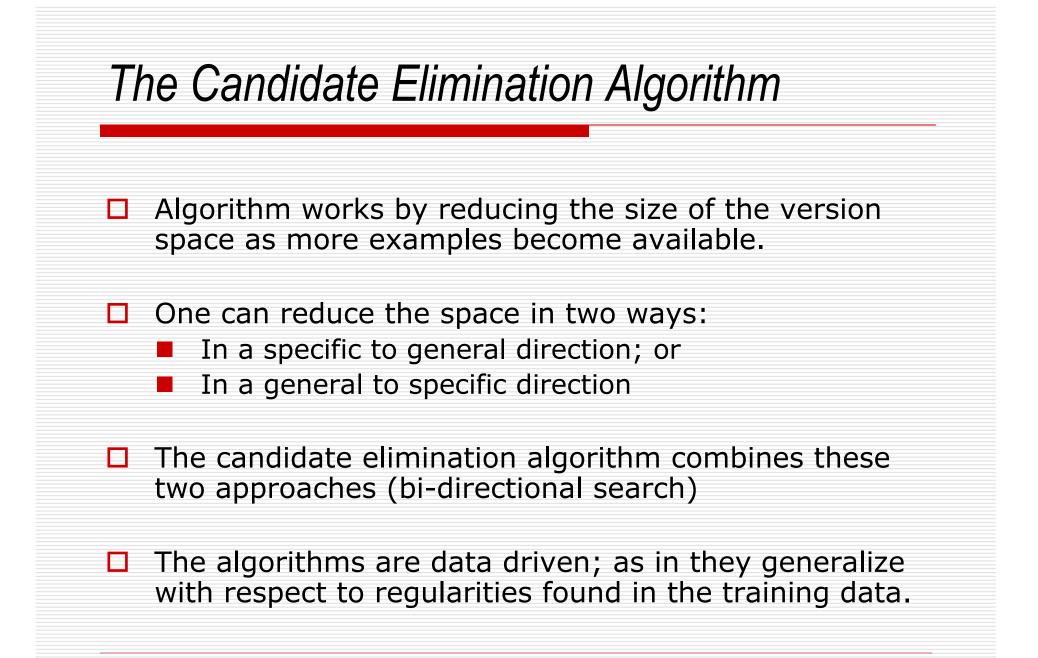
Replacing a single constant with a variable produces the generalizations:

- □ Size (obj1, X) ∧ colour (obj1, red) ∧ shape (obj1, round)
- □ Size (obj1, small) ∧ colour (obj1, X) ∧ shape (obj1, round)
- □ Size (obj1, small) ∧ colour (obj1, red) ∧ shape (obj1, X)
- □ Size (X, small) ∧ colour (X, red) ∧ shape (X, round)
- **1.** Replacing constants with variables
- 2. Dropping conditions from a conjunction expression
- 3. Adding a disjunction to an expression
- 4. Replacing a property with it's parent in a class hierarchy. Eg primary colour is a superclass of red.

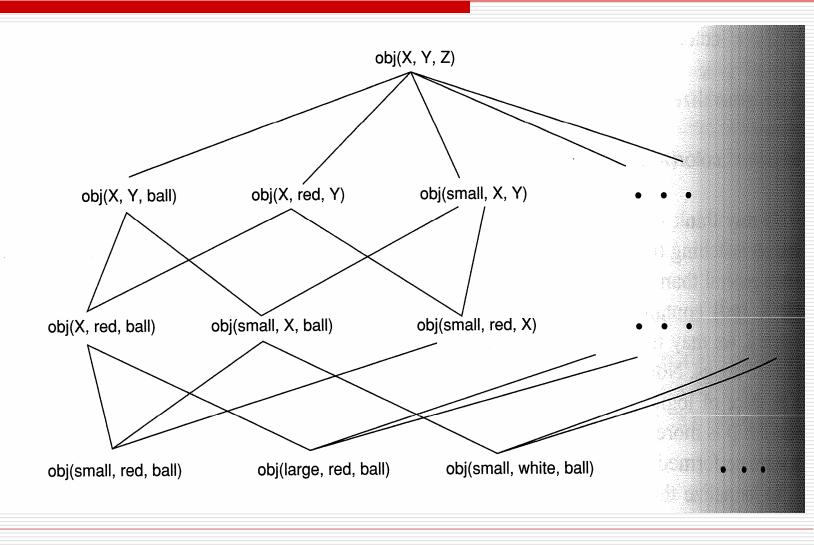
#### **Concept Space and Heuristic search**

The concept space is the representation language, together with the operations described in previous slide, defines a space of potential concept definitions.

Heuristic Search. The learner must search this space to find the desired concept. Learning programs must commit to a direction or order of search (inductive bias).



## Eg of a concept space obj(X, Y, Z) ...



#### Specific to general search for hypothesis set S

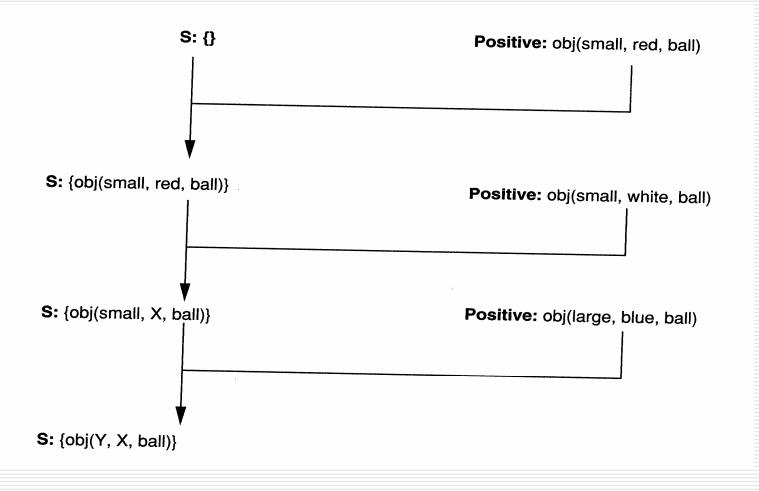
- □ Initialize S to the first +ve training instance;
- N is the set of all -ve instances seen so far;
- For each +ve instance p
  - Begin
  - For every s in S, if s does not match p, replace s with its most specific generalization that matches p;
  - Delete from S all hypothesis more general than some other hypothesis in S
  - Delete from S all hypothesis that match a previously observed -ve instance in N;
  - End;
- For each –ve instance n
  - Begin
    - Delete all members of S that match n;
    - Add n to N to check future hypothesis for overgeneralization;
  - End;

#### General to specific search for hypothesis set S

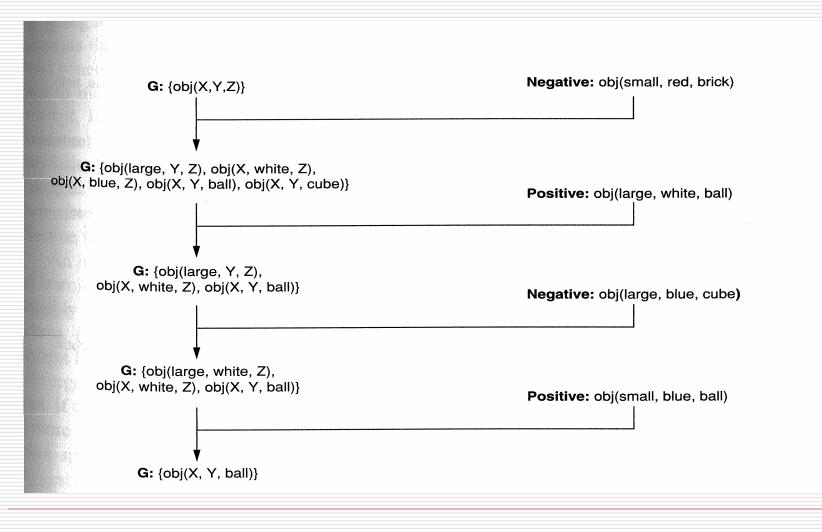
□ Initialize G to contain the most general concept in the space;

- P contains all +ve examples seen so far;
- □ For each -ve instance n
  - Begin
  - For every g in G that matches n, replace g with its most general specialization that do not match n;
  - Delete from G all hypothesis more specific than some other hypothesis in G;
  - Delete from G all hypothesis that fail to match some +ve examples in P;
  - End;
- For each +ve instance p
  - Begin
    - Delete from G all hypothesis that fail to match p;
    - $\Box \quad \text{Add p to P;}$
  - End;

## Eg of using the specific $\rightarrow$ generic algo



### Eg of using the generic $\rightarrow$ specific algo



| Combining the two together  |  |  |
|---|--|--|
| Keep both sets S and G.   |  |  |
| S contains the most specific description;   |  |  |
| G contains the most generic;  |  |  |
| If G=S and both are singletons, then the algorithm<br>has found a single concept that is consistent with all<br>the data and the algorithm halts; |  |  |
| If G and S become empty, then there is no concept<br>that covers all +ve instances and none of the -ve<br>instances.                              |  |  |

## Eg Combining the two together

